



UNIVERSITY OF
NORTHERN
COLORADO

University of Northern Colorado Spring 2018 Addendum

The Spring 2018 Addendum contains Graduate and Undergraduate programs and courses effective for Spring 2018 term.

The programs and courses will be published to the 2018-2019 catalog.

Graduate Program

Mexican American Studies Advanced Graduate Certificate Program (Non-degree)

College of Humanities and Social Sciences

Certificate Requirements - 18 Credits

The 18-credit hour Advanced Graduate certificate in Mexican American Studies is specifically designed for those with teacher licensure to prepare them to teach Mexican American Studies and who plan to teach dual enrolled courses both at the high school and community college levels. The Advanced Graduate Certificate in Mexican American Studies includes hybrid and online coursework and will provide graduate students with:

- Knowledge of Mexican American experience in the United States
- Cultural competency
- Pedagogical student centered learning methods
- Research and multimedia educational tools

The 18 hours required for the Advanced Graduate Certificate are necessary for teaching dual enrolled courses in Colorado high schools as well as teaching Mexican American Studies at the community college level.

Certificate Requirements

Required Credits- 3 credits

MAS 680 Pedagogy - Teaching Mexican American Studies	3
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Elective Credits - 15 credits

Select 15 hours from the courses below from the Advanced Graduate Certificate.

MAS 510 Studies in Mexican American History and Culture	3
MAS 530 Studies in Mexican American Literature	3
MAS 560 Studies in Mexican American Folklore	3
MAS 590 Chicana/o/x Movement	3
MAS 630 Globalization and Transnationalism	3
MAS 650 Research Methods in Mexican American Studies	3

Mexican American Studies Graduate Certificate Program (Non-degree)

College of Humanities and Social Sciences

Certificate Requirements - 12 Credits

The 12-credit hour Graduate Certificate in Mexican American Studies focuses on the development of knowledge and understanding of the Mexican American experience in the United States. This is an interdisciplinary program that combines culture with history, literature and theory. This certificate program prepares graduate students in:

- Knowledge of Mexican American experience in the United States
- Cultural competency
- Research and multimedia educational tools

Certificate Requirements

Required Courses - 12 credits

Select 12 hours from the courses below for the Graduate Certificate.

MAS 510 Studies in Mexican American History and Culture	3
MAS 530 Studies in Mexican American Literature	3
MAS 560 Studies in Mexican American Folklore	3
MAS 590 Chicana/o/x Movement	3
MAS 630 Globalization and Transnationalism	3
MAS 650 Research Methods in Mexican American Studies	3

Course Listing – Undergraduate and Graduate

College of Education and Behavioral Sciences

Department of Applied Psychology and Counselor Education

- Contact (970) 351.2731
- www.unco.edu/cebs/apce

APCE 450 Facilitating Career Development (NCDA)

Juniors or above. Study theory and methods of the career facilitation process, become familiar with formal and informal career assessment instruments, and learn about legal and ethical issues related to career facilitation services.

APCE 683 Affective Aspects of Behavior

Majors only. Examination of the affective aspects of behavior including topics such as affect, mood, and emotion. An overview and construction of affect, emotional regulation and dysregulation; biological, cognitive, developmental, social/cultural aspects of affect, and interventions.

School of Teacher Education

- Contact (970) 351.2908
- www.unco.edu/cebs/teacher

ELIT 610 Literacy Teaching

Study of foundations in literacy learning and teaching as reflected by current and historical trends in research, including theories and practices of teaching, learning and development, assessment, diversity, and literate classroom environments. Examines literacy with traditional print and digital media.

ELIT 615 Family & Community Literacy

Students examine the significance of family and community in literacy success, including the role of P-20 educators in interactions among families, communities and schools; relationships among oral language and literacy processes in home, community and school; existing family and community literacy organizations with their practical applications for educators.

ELIT 621 New Literacies

This course provides foundations in digital and multimodal literacy practices. Students will gain an understanding of theories, currently practiced integration models, digital citizenship and evaluate digital tools and applications.

ELIT 623 Classroom Literacy Research Design

Provides an introduction to educational research and design in classroom literacy. Instruction focuses on qualitative research methods in teacher action research, and on reading and understanding existing quantitative and qualitative research reports

ELIT 630 Children's Literature

Considers collection and evaluation of children's literature texts, and methods of organizing, teaching and evaluating a literature program. Examines issues such as censorship, multicultural literature, style analysis. Examines traditional print and digital formats and sources for texts.

ELIT 631 Content Literacy

Examines specific disciplinary literacy practices and authentic and instructional texts relevant to academic disciplines within an elementary setting. Examines both traditional print and digital formats for disciplinary texts within academic contexts.

ELIT 632 Teaching Writing

Assist classroom teachers with children's writing processes. Emphasis on: writing process; encouragement of process development; children's growth in writing process; and recording, assessing, and reporting student progress. Examine applications of both traditional print and digital tools in writing processes.

ELIT 670 Directing a School-Wide Literacy Program

Seminar course intended to prepare reading teachers, specialists, coordinators, and administrators for directing textbook adoption, curriculum development and issues, staff development, evaluation, and supervision of reading/writing programs.

ELIT 671 Practical Literacy Assessment

Select and apply literacy assessments and interpret results for instruction. Apply understanding of the educationally disabled reader or writer. Explore appropriate diagnostic and instructional strategies. Required tutoring experiences.

ELIT 672 Literacy Leadership

Application of literacy leadership in collegial communication, reflective goal-setting for professional development, and literacy leadership. Examination of current and historical literacy policies and their impact on best practices in literacy teaching. Application of leadership principles in evaluating and directing curriculum decisions and program adoption.

ELIT 692 Supervised Practicum in Literacy Coaching

Supervised clinical instruction of elementary, middle, secondary school disabled readers. Continued professional development, especially in the areas of collegial communications, reflective coaching, and leadership capacity. May be completed at each level.

ELIT 693 Capstone Literacy Seminar Implementing Research

Implementation of literacy research, including synthesis and assimilation of information gleaned from all courses in the Master of Arts in Reading Program, in the form of original action research. Student-selected topics from major trends in literacy education. Prerequisite: ELIT 623; Register in final semester of coursework for MA in Literacy program.

College of Humanities and Social Sciences

Department of Criminology and Criminal Justice

- Contact (970) 351.2186
- www.unco.edu/criminaljustice

CRJ 324 Crime Mapping

Provides the student with hands on experience in the use of Geographic Information System (GIS) technology to analyze organization operations, crime statistics, and crime patterns.

Department of Geography and GIS

- Contact (970) 351.2715
- www.unco.edu/geography

GEOG 324 Crime Mapping

Provides the student with hands on experience in the use of Geographic Information System (GIS technology to analyze organizational operations, crime statistics, and crime patterns).

Department of Hispanic Studies

- Contact (970) 351.2811
- www.unco.edu/hss/hispanic-studies

MAS 510 Studies in Mexican American History and Culture

This course is an interdisciplinary survey seminar that explores cultural and historical developments of the Mexican origin people across four distinct periods, Indigenous America, Spanish America, the rise of Mexico and U.S. incorporation of Mexico into the United States. Attention will be given to cultural identity, cultural representations and cultural memory. Students will survey and study primary and secondary documents.

MAS 530 Studies in Mexican American Literature

This course will introduce major authors of Mexican American and Xicanx literature through the study of fiction, nonfiction, poetry, drama, and illustrated texts. The goals of the course include improving students' understanding of these works as expressions of individual and human values within a historical and social context, cultivating an appreciation for the aesthetic principles that guide this literature, reflecting on the way this literature influences and is influenced by intercultural experiences, and researching critical responses and linguistic theories associated with these works.

MAS 560 Studies in Mexican American Folklore

This course will provide students with an examination of Mexican American popular folk culture through readings, lectures, films and music. Students will critically analyze and evaluate various folklore genres: Aztec traditions, ceremonies and myths; Spanish and Mexican legends from the Southwest; santos and cultural icons; popular musical genres such as corridos, rancheras, Tex-Mex and their influences on rock and roll, punk rock and hip hop. In this course, students will be able to delve into the ever-changing popular folk culture of Mexicanos and Mexican Americans through historical and transnational approaches.

MAS 590 Chicana/o/x Movement

This course explores the Chicana/o/x civil rights movement during the last half of the twentieth century. The course investigates the gendered-dynamics and mobilizations of diverse groups including farm workers, youth, students, community activists and artists. The course explores key themes such as labor rights, education, racism, sexism and immigration. The course addresses diverse ideologies, theories and legacies of the Chicana/o/x movement and the scholarship of Chicana/o/x Studies.

MAS 630 Globalization and Transnationalism

This course examines how globalization and transnationalism influence economic, political and cultural conditions in both sending states such as Mexico, El Salvador and Guatemala and receiving states such as the United States.

MAS 650 Research Methods in Mexican American Studies

This course explores a range of research methods pertaining to the investigation of the Mexican American experience in the United States. The course requires the development of the following: methodology, research question, research outline, literature review, and a research paper.

MAS 680 Pedagogy – Teaching Mexican American Studies

Instructor Consent. This course prepares instructors/educators to teach about current research and knowledge concerning the Mexican origin population in the United States. The course provides strategies for instruction of Mexican American Studies. Emphasis is placed on instruction, creation of lesson plans and delivery modes.

Department of Political Science and International Affairs

- Contact (970) 351.2068
- www.unco.edu/psci

PSCI 296 Study Abroad Experience

An experiential approach to learning about the politics, society, history and culture of another country. Students engage with the local community through assignments, field trips and meetings with practitioners. Repeatable, may be taken two times.

College of Natural and Health Sciences

School of Biological Sciences

- Contact (970) 351.2921
- www.unco.edu/nhs/biology

BIO 481 Introduction to Neurobiology

Prerequisite: BIO 350. The molecular, cellular, and anatomical principles and network properties of the nervous system will be studied, with a focus on human biomedical applications.

School of Human Sciences

- Contact (970) 351.2755
- www.unco.edu/nhs/dietetics

FND 622 Directed Study

Prerequisites: Consent of instructor. MS Dietetics graduate students only. Individualized investigation about a specific nutrition/dietetics topic under the direct supervision of a faculty member. (Minimum of 37.5 clock hours required per credit hour.) Repeatable two times, maximum concurrent enrollment is two times.

School of Nursing

- Contact (970) 351.2293
- www.unco.edu/nhs/nursing

NURS 401 Global Health and Disaster Preparedness in the West Indies

(2 lecture, 1 field instruction) Prerequisite: Undergraduate student in good academic standing and instructor permission. This interdisciplinary study abroad course will explore concepts in global health and disaster preparedness using St. Kitts and Nevis as a microcosm to explore these concepts.

NURS 501 Global Health and Disaster Preparedness in the West Indies

(2 lecture, 1 field instruction) Prerequisite: Graduate student in good academic standing and consent of instructor. This interdisciplinary study abroad course will explore concepts in global health and disaster preparedness using St. Kitts and Nevis as a microcosm to explore these concepts.

School of Sport and Exercise Science

- Contact (970) 351.2535
- www.unco.edu/nhs/ses

SES 681 Research on Teaching and Teachers in Physical Activity Settings

Examines the empirical and conceptual scholarship related to the teaching process, teachers experiences and professional preparation and development of teachers in physical activity contexts.

SES 706 Seminar in Sport Organizational Behavior

Doctoral and Major students only. This seminar is designed to provide students with a deep understanding of organizational behavior theories that are used in the sport setting.