The Spring 2024 Addendum contains Graduate and Undergraduate courses effective for the Spring 2024 term.

The courses will be published in the 2024-2025 catalog.
New Undergraduate & Graduate Courses

College of Education and Behavioral Sciences

Department of Leadership, Policy and Development: Higher Education and P-12 Education

ELPS 550 Educational Leadership Group Coaching

For practicing administrators, this course enables participants to engage in problem solving and skill development through a coaching model. Participants focus on leadership issues associated with their current position such tasks as the management of educational change, systems analysis, information systems, human resource development, resource planning, and/or operations in educational agencies. Participants in this course will meet with a coach and other administrators in a small group setting.

Credits: 1-3
Offered: Offered in Fall, Spring, and/or Summer
Prerequisite: Must hold a principal or administrator license and related position or be in the process of obtaining such a license while holding a principal or administrator position.
Level Restriction: Include GR
Repeatable Status: Course is repeatable with no limitation of credits.

ELPS 560 Educational Leadership Individual Coaching

For practicing administrators, this course enables participants to engage in problem solving and skill development through a coaching model. Participants focus on leadership issues associated with their current position such tasks as the management of educational change, systems analysis, information systems, human resource development, resource planning, and/or operations in educational agencies. This course is for participants who want one-to-one administrative coaching.

Credits: 1-3
Offered: Generally offered in fall, spring, and/or summer annually
Prerequisite: Must hold a principal or administrator license and related position or be in the process of obtaining such a license while holding a principal or administrator position.
Level Restriction: Include GR
Repeatable Status: Course is repeatable with no limitation of credits.
**SPSY 630 Functional Behavioral Assessment**

This course covers understanding and use of functional behavioral assessment, functional assessment of academics, and functional analysis procedures. Addresses selecting and prioritizing target behaviors and developing behavior intervention plans to support youth in home and school settings.

*Credits: 3*

*Offered: Generally offered Fall Annually*

*Prerequisite: SPSY 628 with a minimum grade of C*

*Level Restriction: Include GR*

*Class Restriction: Graduate*

**College of Humanities and Social Sciences**

**Department of Criminology & Criminal Justice**

**CRJ 545 Community-Based Corrections**

This course involves the study of correctional approaches outside of conventional incarceration and detention including probation, parole, diversion, pretrial release, and intermediate sanctions. Students will garner an understanding about components of these conventional correctional approaches such as; evidence-based practices in treatment and supervision, community-based policies and statues, and evaluation of community-based punishment. This course will address the history of community corrections, current issues, and trends in the application of such punishment.

*Credits: 3*

*Offered: Generally offered Fall and/or Spring - Check with department/school for next offering*

*Special Notes: CRJ 545 cannot be retaken for credit if CRJ 595 "Community Based Corrections“ was taken in Fall 2018, Fall 2019, Fall 2020 or Spring 2023.*

*Mutually Exclusive: Course Credit allowed for only one of these courses: CRS 545 and CRJ 595*

*Class Restriction: Exclude Freshman and Sophomore*

**Department of History**

**HIST 595 Graduate Topics in History**

This graduate-level course explores a historical topic, theme, or methodological approach. Content depends on instructor.

*Credits: 3*

*Offered: Generally offered Fall, Spring, and/or Summer - Check with department/school for next offering*

*Level Restriction: Include GR*

*Course Attribute: Variable Title Course*

*Repeatable Status: ST - Repeatable under different subtitles and course is repeatable with a maximum of 18 credit hours.*
THEA 234 Media Technology for Stage and Performance

The study and exploration of the technology necessary to create projection designs. Additionally, the course explores the creation and execution of digital media for theatrical projection and multimedia/performance integration.

Credits: 3

Prerequisites: (THEA 149 and THEA 155 with a minimum grade of D-)

Offered: Generally offered Fall and/or Spring Annually

Program Restrictions: Include Theatre Arts and Dance: Theatre Design/Technology - B.F.A.

Major/Minor Restriction: Include N/A

Class Restriction: Exclude Freshman

Course Fee: Differential Tuition Required and Course Fee Required